

PROJECT LIFE MANAGEMENT (PLM)
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REPORT ON THE VIENNA FIELDWORK
28.05.2018
VIENNA

On 28. May, 2018, the Hungarian experts' leadership, Györgyi Lakatosné Szuhai and Zsolt Pásztor visited a Vienna school as part of a fieldwork, in the care of the Austrian partner organisation's representatives – Barbara Covarrubias Venegas, Daphne Demetriou, and Alexander Müller. The Lerngemeinschaft 15 is one of the two Vienna state-owned schools where a special, alternative education is being held. The Lerngemeinschaft 15 is a school different from the European educational system, both in organisational structure and in educational methodology. As opposed to traditional Austrian school categories – in Germany and Austria, primary education is held for four years (6 to 10), while middle school for the next four years (10 to 14) – in this case, children can attend the same school for 8 years, similar to the Hungarian public education. Experts teaching in this school use a special method to compile their learning materials, and organise the structure of the education modules. When the school year begins, they denote the education goals, the most notable paths of education, and in accordance, organise the structure of education and used material, which, as such, are properly based on top of each other.

The focus of the alternative school system is the education of students for independence, where students aim to obtain information important to them due to their own drive, in order to reach the best possible conclusion, managing their time and resources themselves in the process.

While typical school system demands students to sit in the school all day, and to not communicate with each other during a lecture, the Lerngemeinschaft 15 education system is child-centric, elder students have the opportunity to teach their underclassmen in a few classes. The primary goal of this is to increase the independence of the students, to strengthen their time- and resource management competence, and to educate them for teamwork. As a result, the children can learn, during an early age, how to work as an individual and a team, and what the difference between the two is.



Furthermore, Austrian students' everyday lives may be influenced significantly by digital technology, be it entertainment, free time activity, information organising and transfer, or connections. In Austria, educational policy efficiently and successfully reacted to the challenges of digital education, which had an

impact on the process of learning and education. They assisted education by using tools that aid students' in their productive and value-creating development and learning. The education's contents also has a significant role, it's much more about activity, productivity, cooperation when regulating and organising the education process, and in most cases, the student is in the centre of the process. As such, the student's responsibility usually covers activity, interactivity and productivity almost in its entirety. This in and of itself is already a significant methodological difference compared to the traditional educational environment's learning processes. It offers opportunity to create a student-centric methodological and education organisational solution in a digital environment.

FIELDWORK PROGRAMME

28. May, 2018

TIME & PLACE	PROGRAM
SIETAR Austria, 12/9 Kolschitzkygasse, Vienna, 9:30 - 10:00	Representatives of the Austrian partner organisation SIETAR Austria - Daphne Demetriou, Alexander Müller, Barbara Covarrubias Venegas - salute arriving Hungarian experts, and after eating and a quick programme introduction, guide them to the location of the fieldwork
Lerngemeinschaft 15, 6. Gassgasse, Vienna, 10:00 - 12:00	Visitation to the Lerngemeinschaft 15 school in Vienna, the Austrian partner organisation's representatives, together with school leaders, introduce the facility to the Hungarian delegate, show the alternative education methods, and offer insight into different lectures.

Photo documentation:

<http://www.projectlifemanagement.eu/galeria/>

Related blog posts:

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