

PROJECT LIFE MANAGEMENT (PLM)  
EFOP-5.2.2-17-2017-00018  
REPORT ON THE FOURTH WORKSHOP  
19.06.2018  
BALATONFÜRED

**Topics of discussion:**

No.	Presenter	Topic
1.	Györgyi Lakatosné Szuhai	Generation of digital project managers
2.	Anton Florijan Barisic	Introduction of Croatian research report by PPTs

**Topics discussed, conclusions, results:**

**Topic 1: Generation of digital project managers**

Summary of the discussion:

- The manager and leader roles are intertwining
- Digitised lifestyle, new project management perspectives and PM roles make it necessary to gain new project management competences
- The base competence of choosing the right tool

Conclusions:

- By digitised way of life becoming a lifestyle, we can observe a sort of movement from information management towards the efficient usage of information technology, which necessitates new competences and capabilities. Knowledge management, virtual project team management need to become fundamental competences. The results of an agile perspective is that traditional manager roles get expanded by leadership knowledge and project managers need it, but education of it, and learning it is much more complex than to obtain and develop the technical knowledge of the project manager. Leadership by situation and dynamically changing systems' influencing labour are based on properly choosing the right tool, in other words, the situation necessitates an optimal choice of tool and method among project management's toolset.

To-dos:

<b>Selection of tasks - topic 1</b>	<b>Responsible for completion</b>	<b>Deadline</b>
Education and training based on new trends, identification in Hungary and abroad	Representatives of partner organisations	30.09.2018.

## **Topic 2: Introduction of the Croatian research report**

Summary of the discussion:

- Areas of usage of project management tools and methods
- Project management courses, postgraduate courses in an enterprise's life
- Project management courses in an informal context, self-education, lack of formal education
- Efficiency of project management tools and methods in managing changes
- Usefulness of project management applications (To-do list, etc.)

Conclusions

- Project management tools and methods can be used in any areas of life, even if we don't consciously do it all the time. Education and courses aiming to teach the toolset of project management mainly appear in business life, as postgraduate courses for experts. Educating other courses and several competences of project management is done informally, via different institutions, as part of individual or group training. Students' education formally isn't prevalent for project management competences.
- Project management tools and methods may help us with our ever-changing market environment, and aid us in managing these changes in a controlled environment, along properly allocating resources.

To-dos

<b>Selection of tasks - topic 1</b>	<b>Responsible for completion</b>	<b>Deadline</b>
Further expanding research report with possible new information; best practices and examples	Anton Florijan Barisic (President, CEDEX Croatia), Joanna Rybacka Barisic (Project Manager, CEDEX Croatia)	-

Similarly to Hungarian research results, Croatia doesn't have a complex educational system or education material for specifically teaching the process system and knowledge areas of project management to people either. There's no specific courses for situation-based leadership, life

management competences. There are a multitude of opportunities for education concerning communication competences, presenter competences, time management, financial management and these competences' development, but there's no transparent, completely encompassing education system in either fundamental or higher education, missing both from the education system and the institutional education.

Photo documentation:

<http://www.projectlifemanagement.eu/galeria/>

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